## Tennessee 4-H Citizenship Profile - Section C

Member's Name $\qquad$ Year $\qquad$ School Grade (on Jan. 1) $\qquad$

List things done as an individual 4-H member or as a member of a 4-H group that contributed to the welfare of your club or group members, other individuals, your community, nation and/or world. Include the kind, size and scope of each activity. This may include the number of people involved, hours of service, length of project, items made, etc.

1. 4-H project citizenship. List this year's citizenship and community service experiences related to the project you are profiling in Section A.

Name of 4-H Project $\qquad$
Kind of Project or Activity
Size and Scope of What You Did

| Kind of Project or Activity |  |
| :--- | :--- |
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2. Other citizenship activities. Report activities which do not relate to your main project under one of the following headings.
a. Government. List activities related to local, county, state and national government.

Kind of Project or Activity
Size and Scope of What You Did

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b. Global. List activities which contributed to a better understanding of world issues and/or increased cultural awareness.

| Kind of Project or Activity |  |
| :--- | :--- |
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c. Family, friends and community. List activities which contributed to the welfare and/or understanding of your family, friends and community.

| Kind of Project or Activity |  |
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Programs in agriculture and natural resources, $4-\mathrm{H}$ youth development, family and consumer sciences, and resource development. University of Tennessee Institute of Agriculture and county governments cooperating.

UT Extension provides equal opportunities in programs and employment.

